### Faculty of Engineering Management

		STUDY MODULE D	ES	CRIPTION FORM			
						Code 011105211011140227	
Field of study				Profile of study (general academic, practical)  (brak)		Year /Semester	
Engineering Management - Part-time studies - Elective path/specialty				` '		1 / 1 Course (compulsory, elective)	
Communication Management in				Polish		elective	
Cycle of	study:		Foi	Form of study (full-time,part-time)			
Second-cycle studies				part-time			
No. of h	ours					No. of credits	
Lectur	e: 12 Class	es: - Laboratory: -		Project/seminars:	-	2	
Status of the course in the study program (Basic, major, other) (university-wide, from another field)							
(brak) (brak)						k)	
Education areas and fields of science and art						ECTS distribution (number and %)	
social sciences						2 100%	
Resp	onsible for sul	oject / lecturer:					
ema tel Inży	ıż. Ewa Więcek-Jar nil: ewa.wiecek-jank +48 616653403 nierii Zarządzania Strzelecka 11, Pozn	a@put.poznan.pl					
Prere	quisites in ter	ms of knowledge, skills an	d s	ocial competencies:			
1	Knowledge	Student defines the concept: production process, production costs, materials, power generation, logistics, production, marketing expertise, marketing strategy, customer, client, price and method of its calculation, supply, demand (and other concepts of business management training program included).					

# The student is determined to carry out his creative solving tasks and projects. **Assumptions and objectives of the course:**

Expanding the potential of the knowledge, skills and attitudes for managerial decision-making processes and the market on the basis of findings obtained knowledge and skills acquired in the first degree college education with management games

The student is responsible for the timely execution of tasks.

### Study outcomes and reference to the educational results for a field of study

Student creates: financial analysis, trial balance, SWOT analysis, PEST, Product Lifecycle,

Students can create a business development plan based on available market data.

The student is able to work in a group and making individual and group decisions.

The student actively participates in the activities of both lecture and exercises.

### Knowledge:

Skills

Social

competencies

2

3

- 1. Students define the term: the decision making process, decision rules, barriers in decision making, game theory, simulation games, simulation games seriously, game managers. [-K2A\_W09 K2A\_W15]
- 2. The student describes the problem of decision-making in the company and choose the model for the solution [-K2A\_W09]
- 3. The student formulates and explains the concepts of the decision making process, decision rules, barriers in decision-making, decision-making models, game theory, simulation games. [-K2A\_W09]
- 4. Student explains the need for a particular model of decision-making for solving the problem. [-K2A\_W09]

matrix: BCG, GE, McKinsey, a marketing plan.

Students follow the norms of society.

### Skills:

- 1. The student is able to formulate a need for information on the decision problem. [-K2A\_U02 ]
- 2. Student is able to determine the price of the product on the basis of costs and the planned profit. [-K2A\_U03 ]
- 3. Student is able to negotiate [-K2A\_U04 ]
- 4. Student is able to make recommendations to improve further decisions. [-K2A\_U02 ]
- 5. Student is able to present the recommendations arising from the decision-making process undertaken. [-K2A\_U03; K2A\_U07]

### Social competencies:

## Faculty of Engineering Management

- 1. The student is determined to solve the decision problem. [-K2A\_K03 ]
- 2. The student is aware of the responsibility for their individual and group decisions and conclusions presented. [-K2A\_K02 K2A\_K05]
- 3. Student takes care of the development and implementation of decision-making according to the scenario game. [-K2A\_K03 S2A\_K07]
- 4. The student complies with the principles of ethics in decision-making during games. [-K2A\_K02 ]

### Assessment methods of study outcomes

formative evaluation: exercises and games (xSkills-credit with a grade 3 games making and Social skills - working in project teams (internal division team evaluation)

Finishing evaluation:

Knowledge - a written or oral exam

### **Course description**

First Essence, objectives, types of decisions

Second Deciding upon a decision-making

3rd Characteristics of the decision-making

4th Classification decisions

5th Criteria for making rational decisions

6th Path of the decision-making process

7th Models and methods of decision-making

8th decision rules

9th Barriers in decision-making

10th Risk and uncertainty in decision making

11th Game Theory in Decision-Making

12th Game Concepts

13th History of games

14th Simulation games, simulation games seriously, game management

15th Conflicts in simulation games

16th Psychological aspects of simulation in games

17th Mileage simulation games

18th Applying the results of simulation games

Methods:

lectures:

Exercises;

Games;

**Tutoring** 

### Basic bibliography:

- 1. Więcek-Janka E. Games and decisions, Wydawnictwo Politwchniki Poznańskiej, Poznań 2011
- 2. Leopold A., Game management, University of Wisconsin Press, 1987
- 3. Hatfield M., Game Theory in Management, Gowel, 2012
- 4. Rils, J.O., Simulation Games and Learning in Production Management, Chaomann and Hall, 1995

### Additional bibliography:

1. http://home.ku.edu.tr/~lkockesen/teaching/econ333/lectnotes/uggame.pdf

### Result of average student's workload

Activity	Time (working hours)
1. Lectures	12
2. Preparing to lectures	15
3. Exam	2
4. Consultation	10
5. Literature studying	15

# http://www.put.poznan.pl/

Student's workload						
Source of workload	hours	ECTS				
Total workload	54	2				
Contact hours	24	1				
Practical activities	0	0				